



End of Project Report: Chaloner Canada Children's Charity

Introduction: Street Child of Sierra Leone

Street Child of Sierra Leone (SCoSL) works to ensure children in Sierra Leone, who are out of school, or at risk of dropping out, have the support required to access good quality education.

In rural areas, community primary schools receive little or no support from the Government, with poorly equipped classrooms and lack of access to learning resources. Most schools do not even go up to class 6, therefore excluding rural children from primary school completion.

Between December 2018 and August 2019, the Chaloner (Canada) Children's Charity partnered with SCoSL for the construction and renovation of 60 schools. In some communities this has meant building a new school from scratch, in others renovation of dangerous and dilapidated structures which were not fit for purpose.

The amalgamation between the two organisations contributes greatly to the alleviation of Sierra Leone's unseen education crisis and fulfil a child's right to go to school.



RC Tomporay Primary School (pre-intervention)



RC Tomporay Primary School (post-intervention)

Key Project Achievements

- 4,822 children accessing improved learning environments (Boys 2,992, Girls 1,830)
- 15 brand new school buildings consisting of 45 classrooms
- 29 school buildings rebuilt consisting of 87 classrooms.
- 48 dilapidated classrooms across 16 school buildings renovated and improved.

- 180 classrooms resourced with start-up teaching materials

Project Summary

Most rural primary schools in Sierra Leone are in poor condition in terms of infrastructure as ‘community schools.’ Through the support of the Chaloner (Canada) Children’s Charity, Street Child of Sierra Leone has been able to build new classrooms and renovate existing structures to allow 4,822 children to benefit from a safe and improved school structure, together with furniture and learning materials.

The project was divided into two phases, with 23 communities completing their school structures in just 4 months. The second phase saw 37 communities ensure their school was finished in time for September and the new 2019/2020 school academic year.

	Number of schools	Number of classrooms
Construction and Rebuilds	44	132
Renovation	16	48
Total	60	180

The classroom furniture has been made by community carpenters. This includes benches and desks; a table and a chair for each teacher, storage cupboards and blackboards.

Two additional components were also facilitated as part of the project. The first comprised of the land survey documentation executed to support each facility with their Government approval process from the Ministry of Basic and Senior Secondary Education. The approval of a school in Sierra Leone equates to a greater chance of receiving Government funds, adoption into the formal Government system in terms of curriculum, the potential for teachers to receive a salary and a stipend for teaching materials. Overall the approval of a school encourages sustainable education which is vital for the rural communities Street Child works with. The second component is a ‘start up’ materials package for the new academic year. This pack includes textbooks and other key teaching and learning materials.



Discussions with the workers for the BDEC Kpetema Primary School, Valunia



Delivery of materials in Pelewahun 2 for Hinganorman Memorial Primary, Valunia

An important component of the project was the empowerment and engagement of communities for both the purpose of sustainability and to ensure that all 60 schools were completed within the short, designated time period. For the investment of infrastructure to be maximized, communities committed to providing locally available materials as well as unskilled laborer's.

This created a sense of community ownership whilst also capitalizing on the reach of project provided resources. Project funding also cover imported materials and skilled labor required for construction as well as transportation of materials to remote locations.

The strong relationship building between communities and Street Child was led by Community Engagement Officers in each District. Their role was to monitor the development of works, support in the provision of local building materials and provide continuous sensitisation on the importance of education for the future generations of Sierra Leone.

Case Studies

4 case studies below demonstrate the tremendous impact that the project has provided.

Maboama Lutheran Primary School: Sandor, Kono District: Construction

Student enrolment: 270

PRE-INTERVENTION: This school was founded in 1972 by a team of Lutheran missionaries but the original building was destroyed during the war. Left in ruin and run purely by the community, the school resumed within a partially broken old mud structure together with an almost collapsed thatch thereby making the learning environment very challenging for children. The school runs from class 1 to 6 with 5 teachers: 4 of whom are currently on training to obtain their teaching certificate.

POST INTERVENTION: The SCoSL Community Officer for Sandor Chiefdom, ed in the construction process with regular evening meetings with the community after parents had returned from the farms, in order to engage all members on the importance of education.

The community provided trees or board, assembled sand from the riverside and moved to the site, as well as making mud blocks as a sign of commitment to Street Child's project. The walls were fully constructed and plastered with freshly paved floors. New window balusters and doors were fixed alongside a zinc roof with wooden beams, newly erected a veranda and exterior corridor. Now stands a 3-classroom structure with an office and store, brightly painted walls and newly furnished interiors.



Mbaoma Lutheran Primary School (pre-intervention)



Mbaoma Lutheran Primary School (post-intervention)

Koinadugu II RC Primary School: Sengbeh, Koinadugu District: Renovation

Student enrolment: 234

PRE-INTERVENTION: The school was established in 1975, initially located in Sengbehlero village but later moved to Koinadugu as a result of the children coming from Koinadugu II were in the greater number. The school has 5 teachers divided between 2 dilapidate buildings consisting 3 classrooms each but with leaking roofs, damaged pillars, potholes in the classroom floors, cracked walls and damaged facer boards.

POST INTERVENTION: The Chief and The Headteacher were so enthusiastic about Street Child's project that they provided plenty of youth to support in the workmanship. Due to the high level of community involvement the renovation was completed in just 1 month. Work included the paving of classroom floors and verandas. Damaged window balusters, zinc roofing sheets replaced, walls re-painted and broken doors fixed. This had previously made learning very difficult for children especially in the hot afternoons and during the rainy season.



Koinadugu II Primary School (pre-intervention)



Koinadugu II Primary School (post-intervention)

Kantimpie WCSL Primary School: Sanda Magbolontor

Student enrolment: 167

Construction

PRE-INTERVENTION: The school was operating classes 1 to 6 in a completely dilapidated grain store, which was simply unfit for human habitation little to say for teaching and learning. It was very hot during the day because there were ventilation, absent doors and windows. There was no sitting accommodation and therefore children had travel with the benches every day to school. The school was run by 4 teachers, serving as a feeder school for 2 villages. There are 4 teachers teaching in this school.

POST INTERVENTION: On the arrival of the first imported materials, single member of the community woke up in the middle of the night and came outside to help unload from the trucks. The true resilience shone right the way through to completing the full construction in just 6 weeks. This was complimented by the Pastor and village Chief who led workers in their day to day work on the site.

The walls were all fully constructed, plastered and painted with floors paved. Window balusters and doors fixed. A new zinc roof with wooden beams, erected a veranda and exterior corridor. The new school is a huge relief for the community, with the District Council Chairman of Karene District sharing his sincere gratefulness to Street Child's intervention.



Kantimpie WCSL Primary School (during-intervention)



Kantimpie WCSL Primary School (post-intervention)

Foya RC Primary School: Valunia, Bo District

Student enrolment: 202

Renovation

PRE-INTERVENTION: This school was built in 1974, and since then it had never been rehabilitated prior to the project's intervention. It is currently serving as a feeder schools for 5 surrounding villages with 5 teachers for 6 classes. 5 teachers. The school needed overall renovations including roof, walls, floors, doors and windows with rotten boards and a leaking roof.

POST INTERVENTION: A huge success story led by 3 local skilled builders to lead on the renovation, completing work in only 3 weeks. The community organised themselves to assemble to all local building materials before the end of January, despite the delivery of imported materials posing challenges, due to the location on the top of a hill!

The roof was replaced, and the walls and foundation rebuild or strengthened. Windows and doors replaced and the entire building repainted yellow and golden brown. The community stakeholders and the School Management Committee were very grateful to SL for proposing to help with the rehabilitee school structure and as a result have recruited a new young enthusiastic Headteacher.



Foya RC Primary School (pre-intervention)



Foya RC Primary School (post-intervention)

Chaloner (Canada) Children's Charity supported schools

	School	Chiefdom	District	Nature of work
1	Isaia, DEC Primary	Diang	Koinadugu	Construction
2	Bendukoro, RC Primary	Diang	Koinadugu	Rebuild
3	Dian Sokurala, Movement of Faith	Diang	Koinadugu	Rebuild
4	Diang Sokurala, RC Primary	Diang	Koinadugu	renovation
5	Foria, RC Primary School	Diang	Koinadugu	Rebuild
6	Kondembaia, SLMB	Diang	Koinadugu	Rebuild
7	Koromantor, RC Primary	Diang	Koinadugu	Rebuild
8	Sadiya, RC	Diang	Koinadugu	Rebuild
9	Sarakoh, DEC Primary	Diang	Koinadugu	renovation
10	Lungi Lol Community Primary	Lokomasama	Port Loko	renovation
11	Masheka Kankaylay Islamic Primary	Lokomasama	Port Loko	Rebuild
12	Masom Kankalay Islamic Community	Lokomasama	Port Loko	Rebuild
13	Rowullah DEC	Lokomasama	Port Loko	Rebuild
14	Shekuya Community Primary	Lokomasama	Port Loko	Rebuild
15	Bombali Bana WCSL Primary School	Safroko Limba	Bombali	renovation
16	Kahuteneh Islamic Primary School	Safroko Limba	Bombali	Rebuild
17	Kathala, BDEC	Safroko Limba	Bombali	Rebuild
18	Makarie Community School	Safroko Limba	Bombali	Construction

19	Mangoreh, R C Primary School	Safroko Limba	Bombali	Rebuild
20	Kayimbor SLMB	Sanda Loko	Karene	renovation
21	Kamalo King Fahad Islamic Primary	Sanda Loko	Karene	renovation
22	Kamalo SLMB Primary	Sanda Loko	Karene	renovation
23	Kamalo St Paul's R.C Primary	Sanda Loko	Karene	renovation
24	Kamalo, Alhadi Islamic Primary School	Sanda Loko	Karene	renovation
25	Makelekos	Sanda Magbolontor	Karene	Rebuild
26	Gbonkoh Limba RC Primary	Sanda Magbolontor	Karene	Construction
27	Kamathe WCSL	Sanda Magbolontor	Karene	Construction
28	Kantia R C	Sanda Magbolontor	Karene	Rebuild
29	Katimpie WCSL	Sanda Magbolontor	Karene	Construction
30	Chendeya, SIC primary	Sandor	Kono	Rebuild
31	Kayima Sarah Islamic Primary	Sandor	Kono	Rebuild
32	Mbaoma Lutheran Primary	Sandor	Kono	Construction
33	Yardu Kongoh KDEC primary	Sandor	Kono	Construction
34	Kagberay Bonkaprai Four Square Gospel Primary	Sella Limba	Karene	renovation
35	Kamagbew RC Primary	Sella Limba	Karene	Rebuild
36	Kamawornie RC Primary School	Sella Limba	Karene	renovation
37	Kasekeya Community Primary School	Sella Limba	Karene	Construction
38	Kasigirie BDEC	Sella Limba	Karene	Construction
39	Kassasie	Sella Limba	Karene	Construction
40	Bambukora MCA Primary	Sengbeh	Koinadugu	Rebuild
41	Dundukor DEC	Sengbeh	Koinadugu	Rebuild
42	Gbenekoro DEC Primary	Sengbeh	Koinadugu	renovation
43	Koinadugu 2 RC	Sengbeh	Koinadugu	renovation
44	Yomadugu MCA	Sengbeh	Koinadugu	Rebuild
45	Ganya Community	Tambakha	Karene	Construction

46	Karamokosoria Community	Tambakha	Karene	Rebuild
47	Laya Community	Tambakha	Karene	Rebuild
48	Salakunda Community	Tambakha	Karene	Rebuild
49	Tomparay RC	Tambakha	Karene	Rebuild
50	Kpewama U M C Primary	Valunia	Bo	Rebuild
51	Baomahun, Christian Community	Valunia	Bo	renovation
52	Kangallu Community Primary School	Valunia	Bo	Construction
53	Kortuhun Community Primary School	Valunia	Bo	Rebuild
54	Kpakimbu SLC Primary	Valunia	Bo	Construction
55	Kpetema BDEC	Valunia	Bo	Construction
56	Njalihun Community Primary	Valunia	Bo	renovation
57	Pelewahun 1, BDEC Primary school	Valunia	Bo	renovation
58	Pelewahun 2 Samuel Hinga Norman Memorial Primary	Valunia	Bo	Construction
59	Foya RC	Valunia	Bo	Rebuild
60	Kamatal DEC Primary school	Sanda Magbolontor	Karene	Rebuild

We are extremely grateful to the Chaloner (Canada) Children's Charity for the partnership in allowing more children in Sierra Leone to access basic quality education.

If you have any questions or require any further information, please contact Kelfa Kargbo, SCoSL Country Director at kelfa@streetchildsl.org

